

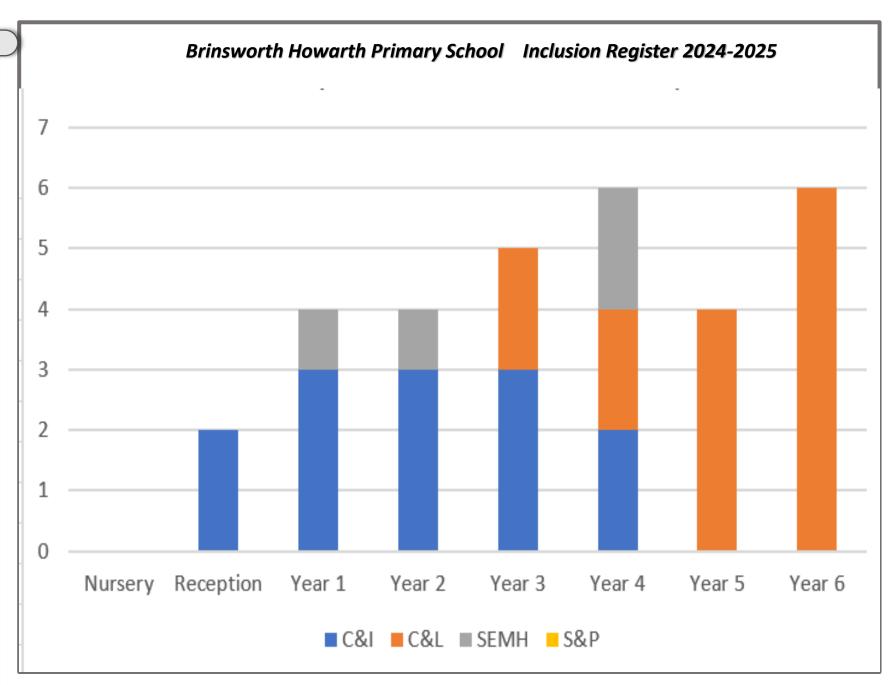
SEND Provision at Brinsworth Howarth Primary School



@BH Everyone is welcome, valued, safe and can achieve.



- SENDCo
- Mental Health Leader
- Trained ELSA
- Educational Psychologist
- Sports Coach
- Mental Health First Aiders
- Staff supporting in the delivery of speech and language programmes
- Staff skilled in supporting autism and neurodiverse conditions e.g. attention autism
- Team Teach trained workforce
- Positive Regard specialists
- Staff trained in ACEs
- Trauma informed practice throughout school



Brinsworth Howarth has a relatively low proportion of children with SEND support at 8.5% (compared to 13% nationally) and Pupil Premium at 14% (compared to 20.8% nationally). We have 5 children with EHCPs in school and our attendance is 94.5%. Our EAL percentage is below the national average at 9%. Although we are 85% white British the community is increasing in cultural diversity.









Staff CPD This Term:

ADHD in the Classroom

Visual Impairment / Cortical Visual Impairment Training

Language and Neurodiversity

Grief and Loss

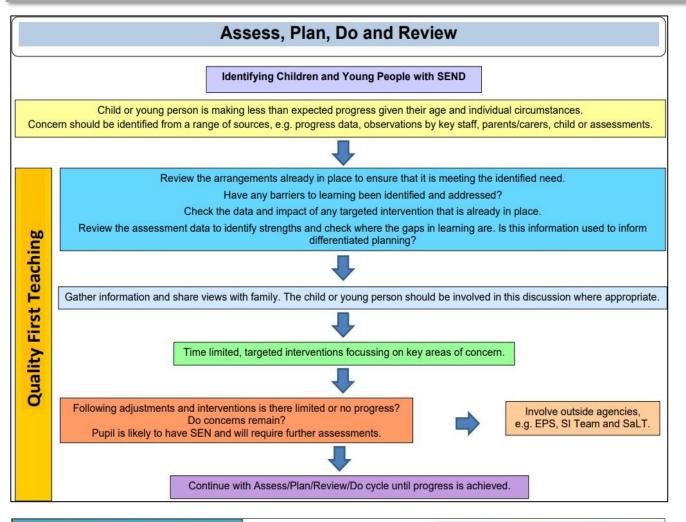
Sensory Toolkit

To Follow:

Dyslexia and Working Memory



Intent: Brinsworth Howarth Primary School is committed to providing an education that enables all children to make progress so that they achieve their best, become confident individuals living fulfilling lives and make a successful transition into adulthood. We believe in the earliest possible intervention to support our children and families. We always start with Quality First Teaching, for all children. If support is required beyond this, a graduated response is at the heart of our whole school 'steps to success' practice. We continually assess, plan, implement and review our approach to teaching and learning collaboratively with parents. We work hard to ensure staff have the training needed to support any additional needs and use expert support from outside agencies where needed.



Assess - A clear analysis is made of needs

- · Views of the pupil and their parents/carers Teacher assessments and observations
- Pupil's current attainment
- Pupil's previous progress and attainment · Tracking of progress and comparisons with
- Assessments by external agencies if

Do - All the pupil's teachers and support staff are made aware of the plan and implement the adjustments, support and interventions.

Teachers are responsible for:

- Differentiating and personalising the curriculum
- Delivery of 'additional and different' provision for a pupil with SEN
- Planning, support and impact measurement of all group and one-to-one interventions delivered by support staff linking interventions to classroom teaching
- The SENDCo supports teachers in the effective implementation of the provision



Plan - Following assessment, the teacher, SENDCo, parent/carers and pupil agree on a plan of action to include:

- Time limited outcomes for the pupil
- The adjustments, support and interventions to
- A date for review

All planning must be pupil centred and outcomes focused and recorded.

Review - The quality, effectiveness and impact of provision is evaluated by the

This includes sharing information with the pupil and parent/carers and seeking their views.

If the pupil still has SEN following intervention, then the cycle begins again using the information gained from the review as the starting point. Ensure that the support in place is adapted to meet their needs and it becomes more personalised and targeted as required with input from the appropriate services.

At all times provision starts with Quality First Teaching.

Provision	Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory and Physical
Universal	Quality First Teaching Meeting with parents One Page Profile Communication in Print Clicker Same-day intervention.	Quality First Teaching Meeting with parents One Page Profile Communication in Print Clicker Same-day intervention	Quality First Teaching Meeting with parents One Page Profile Communication in Print Clicker Same-day intervention	Quality First Teaching Meeting with parents One Page Profile Communication in Print Clicker Same-day intervention
Targeted	Zones of Regulation As above and also: Regular meetings with parents SALT programmes Teacher-devised specific interventions. Specific support for language and communication difficulties. Early Help if applicable.	Zones of Regulation As above and also: Regular meetings with parents Teacher-devised specific interventions. Published support programmes. Early Help if applicable.	Zones of Regulation As above and also: Regular meetings with parents Teacher-devised specific interventions Published support programmes (e.g. Lego therapy) Early Help if applicable.	Zones of Regulation As above and also: Regular meetings with parents Teacher-devised specific interventions OT devised programmes. Physiotherapy devised programmes Early Help if applicable.
Specialist	As above and also: Fusion Autism SALT support EPS	As above and also Fusion EPS	As above and also: Behaviour Support e.g. Aspire Outreach EPS, ELSA Support, Bereavement support	As above and also: OT/Physio Team Hearing and Visual Impairment Team

Impact: As a result, at Brinsworth Howarth:

- Children feel happy, safe and valued.
- Behaviour is good and diversity is celebrated.
- Children demonstrate high levels of engagement in activities, accessing a curriculum that is rich in creativity.
- We have supportive and trained staff who make appropriate provision and adaptation for the child's individual needs.
- Children with SEND make good progress from their starting points due to Quality First Teaching, an adaptive approach in the classroom and the use of resources and intervention to support learning.
- On leaving our school children with SEND have developed good independence and life skills. Pupils will make secure transitions between classes and educational providers e.g. EYFS or Secondary School.

Recent CPD: **Attention Autism**

Adaptive Teaching

Sensory Circuits

Autism Friendly Classrooms

Sensory Classrooms

Relational and Restorative Practice

Targeted support for **Teaching Assistants**

Clicker Training