SEND in my subject area: PSHE

Cognition and Learning		Communication and interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Retaining information / meaning of vocabulary / mis-remembering	Retrieval questions to be used at the beginning of each lesson and within	Difficulties using language / expressing themselves	Sentences starters / modelled language Stem sentences / repetition
	where appropriate Pre-teach to understand vocabulary or		Partner talk My turn – your turn
	subject content		Opportunities to present ideas in different ways other than verbal e.g.
Literacy skills – ability to read information.	Labels with picture cues, use of videos, peer support		pictorial, written, diagram
190000019100019100001000000000000000000	G. off Life	Difficulties with processing language	Simplified step by step instructions.
Literacy skills – difficulties with writing	Scaffolding, writing frames,		Chunking Pictorial prompts
	Alternative writing eg. recoding using IPads, through drama, mind maps,		Word / picture / definition match up tasks.
	photographs, posters,		tasks.
	adult scribe / adult support, peer support,		
	word banks		
Numeracy difficulties	Pre-teach lesson skill e.g. money, place		
	value Adult support		
Physical a	and sensory	Social Emotional	and Mental Health
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Children with fine motor difficulties	Reduce writing expectations	Children who struggle to maintain	Fast paced
	Supports available e.g. pencil grip, stress	attention	Teach do approach
	ball to warm hands up, sloping boards,		Interactive resources / use of ICT
	chair wedge.		Opportunities to move around e.g.
	Adult scribe		giving out resources
			Non-verbal reminders
Children with sensory difficulties	Pre-lessons discussion / preparation for		Active lessons
	lesson.		Lessons held outside the classroom
	Adult support		

	Opportunities for time out / breaks.	Triggering / upsetting subject knowledge.	Clear ground rules, Opportunities to have extra breaks /
Children with hearing difficulties	Visual clues and prompts,	in o medge.	time out
	Adult check ins		Pre lesson discussion and preparation.
	Repetition of information where		
	necessary.		
	Retrieval quizzes to check accurate understanding of terms and vocabulary.		
	Sit close to speakers / white board.		
	Use of subtitles on videos.		
Children with visual difficulties	Enlarged print		
	Seating plan considered		
	Adult support / scribe		