

Physical and Sensory		Social Emotional and Mental Health	
Subject challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Physical difficulties	Ensure sufficient space to access equipment / perform Ensure easy access to instruments Consider physical ability to play instruments when planning and choose accordingly	Difficulties with auditory sensitivity	Pre-exposure to the music / instruments to be included in lessons Ear defenders available Adult to allow exploration in a quiet space
Fine Motor Control difficulties	Look at access to resources – glockenspiel or xylophone, string instrument or drum, shakers or bells may be more accessible	Children who struggle to maintain attention	Consider groupings – larger groups or sitting in circles can cause barriers to concentration Pre-teach session to explore instruments/music Ensure session is structured Assign roles to learners during the lesson e.g. allow child who has had pre-exposure to ‘teach’ the others about the instrument Allow children to distribute / tidy equipment during the lesson Allow breaks /incorporate movement at points in the session
Hearing Impairment	Opportunities for physical contact with instruments/sound sources e.g. percussion, stringed, wind or brass instruments		
Visual Impairment	Consider lighting – reduce the glare on whiteboards / screens	Children who have difficulty with transitions and routines	Advance preparation for how the lesson will run Now and next strategy Timers to signal start and end times of a task Advance preparation for practical–pre-exposure to instruments/music