SEND in my subject area: MFL

What is in place in your subject area for teaching that subject to children with SEND

Cognition a	and Learning	Communication	Communication and Interaction		
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND		
Retaining information / meaning of	Retrieval questions to be used at	Difficulties using language /	Modelled language.		
vocabulary	the beginning of each lesson and	expressing themselves	Stem sentences / repetition		
	within lessons where appropriate-		Partner talk		
	Revision of key vocab at beginning		My turn-Your turn		
	of each lesson				
	Pre-teach new / challenging	Difficulties with processing language	Simplified step by step instructions		
	vocabulary	/ following instructions	Chunking		
	Picture prompts for key vocab such		Pictorial prompts		
	as colours, foods, animals		Use of think/pair/share		
Literacy Skills (Reading, Writing)	Paired work				
include skins (Nedding, Witting)	Coloured overlays / writing books				
	Scaffolds				
	Writing frames / cut up sentences				
Physical and Sensory		Social Emotional and Mental Health			
Subject challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND		
Difficulties with fine motor control	Offer other ways to record e.g.	Children who struggle to maintain	Fast-paced lesson with interactive		
	verbal, keyboard	focus/attention	resources and teaching		
	Usual supports		Teach-do approach		
			Topics of interest to gain attention		
Hearing Impairment	Seating plan – ensure teacher can				
	be seen and speech is clear when	Anxiety around speaking out loud	Praise pronunciation and attempts		
	introducing new vocabulary		Challenge further if appropriate		
			Use of think/pair/share		
Visual Impairment	Enlarged resources				
	Seating Plan – ensure board is clear				